



## INAM KULA

### EFFSC TREASURER GENERAL

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Elected as the 3rd National Treasurer General of the EFF Students Command in its 3rd National People's Assembly hosted at the University of the Free State (Bloemfontein), from 12th – 14th July 2019. Inam Kula was introduced to student activism during the wave of #RhodesMustFall and #FeesMustfall. She joined the EFFSC as she was inspired by the work, dedication and commitment of the first generation the WITS EFFSC towards black people.

In 2017, she was elected as the Media and Communications officer in the WITS EFFSC BSCT and was part of heading the Elections Committee which saw the EFFSC win SRC elections for the first time in history at WITS. She has also served in leadership roles in student Governance at UCT & WITS as an EFFSC deployee where she was the Chairperson of the Postgraduate Engineering and the Built Environment Council and Project Coordinator at Engineers without Borders.

Inam Kula is an activist born and bred in the township of Gugulethu in Cape Town. She holds four degrees which includes a Bachelor of Architecture Studies, Bachelor of Architecture Studies (Honours), Master of Architecture (Professional) from the University of Cape Town, and lastly a Postgraduate Diploma in Urban Planning from the University of Witwatersrand.

She is very passionate about redressing apartheid spatial planning, rights to the city, and spatial transformation. She believes through the efficient use of spatial planning and design, South Africa could create better and integrated cities where black people can be provided with better living environments and more access to opportunities. Her work as a student and as an architect seeks to address the relationship between space and power and to confront uses of architecture that create and reinforce systems of marginalization and exclusion. She hopes that in her term, whilst advocating for Free Decolonized education, the EFFSC can champion for the integral cause of ACCOMMODATION IS LAND, which speaks to the accommodation crisis faced in institutions of higher learning and is a direct result of dispossession and displacement.

